

**Approved (Non-Clinical) ARTS-BASED Practicums List
(2025-2026) Last updated March 5, 2026**

1. Agency or Practicum Site: Comprehensive Treatment Clinic

Address: 1154 Danforth Ave, Toronto, ON M4J 1M3

Main Intersection: Danforth & Greenwood

Transportation: accessible by public transit? Yes

On-Site Contact Person: Emily Materick, Clinic Manager

Email address: emily@ctctoronto.com

Site Description:

CTC is a unique Opioid Agonist Therapy (Methadone, Suboxone, Sublocade, Kadian) provider focused on whole-person care. We offer Addiction Care and counseling with a Medical Doctor, as well as various health services, including phlebotomy and ECG, low-cost counseling and psychotherapy, art therapy, outreach, and harm reduction services.

Population: Persons living with addiction to substances

Format: In person

Setting: Group setting

Number of Students required:

2 students for Arts-based facilitation

Time Commitment: (Days of the week & schedule)

Arts-based Facilitation – Fridays from 11:30 am – 1 pm

Materials and supplies: Yes

Supervision: No

Access to a workspace for planning and debriefing: Yes

Training provided: No

Application Requirements:

- Resume and cover letter

Application Process: Send application materials by email to Emily Materick. Applications are accepted year-round, and interviews are scheduled on a rolling basis.

Eligible Students: 1st, 2nd, 3rd -year students.

2. Agency or Practicum Site: One Kenton Place

Address: Kenton Dr, North York, ON M2R 2H6

Main Intersection: Bathurst and Steeles

Transportation: accessible by public transit? Yes

On-Site Contact person: Rachel Baslofsky

Email address: programdirector@onekentonplace.ca

Site Description: One Kenton Place is a facility that specializes in people with different types of Dementia. Our residents range in cognitive and physical abilities. We have 24/7 nursing and personal support worker staff. During the week, we provide a variety of therapeutic programs for our residents, including morning exercise, afternoon programs, and evening programs.

Population: Seniors with Dementia

Format: In person

Setting: One-on-one and Group Setting

Number of Students required: 2

Time Commitment: (Days of the week & schedule)

TBD with Site's contact: 2 or 3 days a week - if students can provide more, it would be preferred.

Materials and supplies: Yes

Supervision: No

Access to a workspace for planning and debriefing: Yes

Training provided: Yes

Application Requirements:

- Resume and cover letter
- 2 covid vaccines
- A current TB test as well as a
- Proof of a current vulnerable sector check

Application Process: Send resume and cover letter by email to Rachel Balofsky. Applications are accepted year-round, and interviews are scheduled on a rolling basis.

Eligible Students: 1st, 2nd, 3rd -year students.

3. Agency or Practicum Site: Rhythmic by Nature

Address: Office location- 720 Bathurst St., Toronto, ON M5R 2S4

Main Intersection: Carlton and Church

Transportation: accessible by public transit? Yes

On-Site Contact Person: Rhonda Pelshea (Toronto) and Terri Segal (north of the GTA)

Email address 1: rhythmicbynature@gmail.com

Email address 2: rhondapelshea@gmail.com

Site Description:

Group drumming is a recreational music-making activity that allows each participant to express their natural rhythms while contributing to the group song. Using a variety of African hand drums and world percussion instruments, participants learn basic hand-drumming techniques and engage in fun rhythm-based activities that incorporate movement, voice, and music-making.

Group drumming is rooted in non-judgment, community, self-expression, creativity, and play. No previous drumming or musical experience is necessary.

Students can learn basic drumming techniques and try on various roles- beat-keeping, engaging and assisting the participants, planning activities, and facilitating. It is a good placement for a student who wants to work as a team member with groups and various populations. Cooperation, leadership, communication, and listening skills may be developed, and playfulness and spontaneity increased.

One or two sessions may be scheduled each week. Requires some flexibility in scheduling around other responsibilities.

The practicum sites may be at long-term care facilities, Retirement residences, Day Cares, Day camps, day programs for young adults or adults with cognitive challenges, staff training, or team-building days. Sometimes, the drumming sessions are a one-time booking; sometimes, they are held once a month or in a series of weeks.

The sites are in Toronto, Scarborough, North York, Aurora, Newmarket, Oakville, etc. While it would be convenient for the student to use a car, the locations are usually accessible by public transit. Rhonda has a vehicle to transport the drums, so it is possible to arrange a pick-up en route at a subway stop.

Long-term care facilities and others require a COVID test on the spot. (This can change)

Population: Well seniors, seniors/adults/young adults with challenges, children, staff, and employees.

Format: In person

Setting: Group Setting

Number of Students required: 2

Time commitment: Usually weekdays, afternoons, or mornings. Usually, up to 4 hours for travel, unloading, set-up, planning, the session, debriefing, loading the drums, and traveling. The schedule would be available.

Materials and supplies: Yes

Supervision: No

Access to a workspace for planning and debriefing: Yes

Training provided: Yes

Application Requirements:

- Resume and cover letter

Application Process: Please send your resume and cover letter by email to Terri Segal, copying Rhonda Pelshea (rhondapelshea@gmail.com). Applications are accepted year-round, and interviews are scheduled on a rolling basis.

Eligible Students: 1st, 2nd, 3rd-year students.

4. Agency or Practicum Site: Parent-Child Mother Goose Program

Address: 720 Bathurst St., Toronto, ON M5R 2S4

Main Intersection: The office is located at Bloor/Bathurst; program locations are spread across multiple areas.

LOCATIONS:

1. Malvern Library - Scarborough – Monday morning
2. Parkdale Community Health Centre, Queen Street - Tuesday morning
3. Elmbank Community Centre, North Etobicoke - Friday morning
4. Somali Program - Scarlett Road, North Etobicoke - Monday morning
5. Jane/Finch Community Centre - 2 programs - Tuesday morning and Tuesday afternoon.

(Note: this schedule can change)

All programs are currently held in person.

Transportation: accessible by public transit? Yes

On-Site Contact Person: Ruth Danziger and Maria Gangotena

Email Address: rdanziger@ca.inter.net and mariag.pcmg@gmail.com

Site Description: The Parent-Child Mother Goose Program emphasizes the joy and impact of oral rhymes, songs, and storytelling when parents engage with their babies. It is a hands-on program that teaches and inspires parents to bond, communicate, and connect with their babies and young children. Stories are shared mainly for the enjoyment and benefit of adults, and sometimes to motivate them to tell stories at home.

The PCMG focuses on oral storytelling, including rhymes and songs, in working with families, rather than visual art materials.

Students interested in oral storytelling are good candidates, as are those interested in working with families, babies, and young children. Prior storytelling experience is not required, as skills are developed during practicum. We train students to use oral storytelling to support families, emphasizing parent/child interaction with infants and young children. These skills can be applied in a variety of settings.

Students can debrief and learn from storytellers and teachers involved in the program. Additional training may be available through free workshops for interested students.

Population: Parents with infants or young children, including many with higher needs and newcomers.

Format: In person

Setting: Group setting

Number of Students Needed: 1–2 students per term.

Time Commitment: One morning a week, from 9:30 am to 12:30 pm., on scheduled days. The program runs from 10 am to 11 am., and students are expected to arrive by 9:45 am and stay afterward for cleanup and reflection with co-teachers. One program runs in the afternoon and the time commitment is from **1pm to 3:30pm.**

Materials and Supplies: Yes - provided

Supervision by a Registered Professional: No

Supervision by a Social Worker: No

Students are responsible for arranging their own off-site supervisor.

Students will have opportunities to debrief and learn from storytellers and teachers.

Access to workspace for planning and debriefing: Yes

Training Provided: Yes

Application Requirements:

- Resume and cover letter
- We may request references later on in special circumstances.
- Students should be available for one of the placement times listed.
- A genuine interest in working with **parents and babies** is important.
- An interest in **oral storytelling** is also encouraged. (No previous experience is required — training will be provided.)
- The site can usually accommodate **1–2 students per term.**
- Ideally, students commit to a **30-week placement (September–June)**, as this works best for the site. However, shorter placements of **10 weeks** are also possible.

Application Process: Send resume and cover letter via email to **Ruth Danzinger** at rdanziger@ca.inter.net and cc **Maria Gangotena** at mariag.pcmg@gmail.com.

The best time(s) of year for students to submit applications are **September and January.**

Eligible Students: First, second, and third-year students.

5. Agency or Practicum Site: The Bitove Method

Address: 850 O'Connor Drive (within the Canadian Macedonian Place)

Main Intersection: St Clair and O'Connor

Transportation: accessible by public transit? Yes

On-Site Contact person: Katia Engell

Email address:

Site Description:

We are an arts-based program for people with memory loss and their care partners, working with an innovative approach focused on community & relationships, learning, and the arts. We are strong advocates for the culture change movement in dementia and long-term care towards more relational, humanizing, respectful, and joyful cultures of caring.

Our primary offering is an afternoon program where people with dementia can engage in the arts, facilitated by real artists in the community. This includes visual arts, music, drama, poetry, movement, and more! We view the arts as a modality for building relationships, learning, and following our curiosities, self-expression, and engagement.

Population: people with dementia

Format: In person

Setting: group setting

Number of Students required: 2

Time Commitment: (Days of the week & schedule)

Thursdays from 1-5 pm (with flexibility around the first and last hours, which are the prep, clean up, and huddle times)

Materials and supplies: Yes

Supervision: No

Access to a workspace for planning and debriefing: Yes

Training provided: yes

Application Requirements:

- Resume and cover letter

Application Process: This practicum has been approved; however, no placements are currently available. We'll update the list as soon as we receive official confirmation from the site, so please check back for future opportunities.

Eligible Students: First-, second, and third-year students.

6. Agency or Practicum Site: Fred Victor

Agency or Practicum Site: Fred Victor 40 Oak Drop-In

Address: 40 Oak Street

Main Intersection: Gerrard Street East and Parliament Street

Transportation: accessible by public transit? Yes (65 Parliament bus, 506 Carleton, and 505 Dundas streetcars)

On-Site Contact Person: Sherry Hayes, Senior Manager of Drop-In Services

Email Address: shayes@fredvictor.org

Site Description: (What does this agency offer, and what is its work approach?)

Fred Victor's 40 Oak Drop-In is a low-barrier space offering a range of services for people experiencing homelessness or precarious housing or social isolation, as well as the Regent Park community. We work from a trauma-informed, community development, and harm-reduction-focused approach.

Population: Mixed-gender adults

Format: In-person

Setting: group setting (about 7-10 people)

Number of Students required: 2-4

Time Commitment: (Days of the week & schedule)

Tuesday afternoons, after 1:00 pm and before 4:00 pm

Type of Type of Practicum: Arts-Based Facilitation

Materials and supplies: Yes

Supervision by an RP: No

Supervision by a psychotherapy practicing professional: No – students need to hire an off-site supervisor.

Access to a workspace for planning and debriefing: Yes

Training provided: Building orientation, health & safety orientation

Application Requirements:

Resume and cover letter

Application Process: This practicum has been approved; however, no placements are currently available. We'll update the list as soon as we receive official confirmation from the site, so please check back for future opportunities.

Eligible Students: First-, second, and third-year students.

7. Agency or Practicum Site: DramaWay - www.dramaway.com

Address: Various GTA and Online (see the schedule link)

Main Intersection: Mississauga; Scarborough; Bloor West; Yonge and Lawrence

Transportation: accessible by public transit? Yes

On-Site Contact person: Saige Viridi

Email Address: saige@dramaway.com

Site Description: We run classes at various locations across the GTA, as well as three virtual classes on the Zoom platform. In-person sites are accessible and located in settings such as community centers/spaces and schools. Parking is available and all sites are easily accessible by public transit. We run arts-based programming (Theatre, vocal, dance, multi-arts, social and life skills, songwriting for people with disabilities).

Population: Adults with disabilities

Format: In-person and online

Setting: group setting

Number of Students required: TBD

Time Commitment: (Days of the week & schedule)

Fixed classes, a flexible total number of hours, e.g., working with 1 theatre program, which would be on a fixed day at a fixed time for 2 hours per week. You can join multiple classes for more hrs.

DramaWay's Schedule: Saige will inform about the schedule.

Type of Practicum: Arts-Based Facilitation

Materials and supplies: Yes

Supervision by a Psychotherapy practicing professional: No

Access to a workspace for planning and debriefing: yes

Training provided: Yes

Application Requirements:

- Resume and cover letter

Application Process: Please send your resume and cover letter via email to **Saige Viridi** at saige@dramaway.com.

Our applications are for the fall, winter, and spring terms; the start dates are listed below:

Sept. 22nd 2025

Jan. 5th 2026

Apr. 13th 2026

To apply, please send a resume & cover letter to saige@dramaway.com

Eligible Students: First-, second, and third-year students.

8. Agency or Practicum Site: Haven Toronto

Address: 170 Jarvis St

Main Intersection: Jarvis and Shuter

Transportation: accessible by public transit? Yes

On-Site Contact Person: Gabriel Aboutboul

Email Address: gabriel@haventoronto.ca

Site Description: We are a drop-in centre that serves males aged 50+ struggling with homelessness, mental health challenges, and addiction issues. In addition to clinical services, we assist with fulfilling daily needs by providing meals, access to laundry and showers, clothing, and recreation activities.

To thrive in working with the target population, students must be willing to devote extra time to building rapport and trust with clients by doing non-therapeutic activities such as greeting clients throughout the building, serving meals, operating the front desk, etc.

The idea is to start with arts-based activities and progressively build a relationship to offer clinical work. (DCC)

Population: Males aged 50+

Format: In person

Setting: group setting

Number of Students required: (2)

Time Commitment: (Days of the week & schedule)

This position is flexible between Monday and Friday, 8 a.m. and 4 p.m. It will be defined based on the student's availability.

Type of Practicum: Arts-Based Facilitation with the potential of becoming a DCC practicum.

Materials and supplies: Yes

Supervision by an RP: No

Supervision by a psychotherapy practicing professional: No

Access to a workspace for planning and debriefing: yes

Training provided: No

Application Requirements:

- Resume and cover letter

Application Process: Please send your resume and cover letter via email to **Gabriel Aboutboul** at **gabriel@haventoronto.ca**. Applications are accepted year-round, with interviews scheduled on a rolling basis.

Eligible Students: First-, second, and third-year students.

9. Agency or Practicum Site: Sojourn House

Address: 101 Ontario Street Toronto, ON M5A 2V2

Main Intersection: Queen & Parliament

Transportation: accessible by public transit? Yes

On-Site Contact Person: Andrea Herod

Email Address: aherod@sojournhouse.org

Site Description: Sojourn House Transitional Housing Program for refugee families. This residential program houses around 30 refugee families with children ages 0-13. The program is targeted to support clients within the realms of social services, healthcare, immigration, education, mental health, and more.

Population: Refugee children ages 4-12

Format: In person

Setting: group setting

Number of Students required: 2

Time Commitment: (Days of the week & schedule)

Wednesday's 6 pm-7 pm (always check in with Andrea Herod about the schedule)

Individual sessions as per parents' availability

Type of Practicum: Arts-Based Facilitation

Materials and supplies: Yes

Supervision by an RP: No

Supervision by a psychotherapy practicing professional: No

Access to a workspace for planning and debriefing: yes

Training provided: yes

Application Requirements:

Resume and cover letter. A virtual interview will be completed with the Manager if invited. A Vulnerable Sectors Police Check is required if selected. Policy Forms to be completed upon start, including Conflict of Interest and Confidentiality.

Application Process: Please send your resume and cover letter via email to **Andrea Herod** at aherod@sojournhouse.org.

Applications are accepted in November and June, as we have two different terms for the group: (January-May) and (August-early December).

Eligible Students: Second- and third-year students.

10. Agency or Practicum Site: Yonge Street Mission (YSM)

Agency or Practicum Site: Yonge Street Mission (YSM)

Address: 270 Gerrard Street East

Main Intersection: Gerrard and Parliament, Toronto

On-Site Contact Person: Michael Fischhoff

Email Address: mfischhoff@ysm.ca

Site Description: (What does this agency offer, and what is its work approach?)

Yonge Street Mission is a Christian social service provider committed to creating an environment for community members, donors, partners, and staff which upholds our core values and Articles of Faith. Serving a wide variety of community members, YSM supports from the belief every person we meet has immense value and deserves to be treated with respect and dignity.

Create has had a long relationship with YSM and is excited to announce a renewed collaboration for placement. YSM is looking for 1 student to join them in each semester, May, September and January to support their ongoing trauma-informed art therapy groups. The student will co-facilitate these groups for the first three months and then have the opportunity to meet clients in a co-therapy context for individual therapy with another therapist and client. (DCC)

YSM will be supporting students through a number of clinical approaches and training opportunities, so it will be a great learning opportunity for anyone interested.

Population: Community members of ages from 6-60 who are impacted by low income and precarious housing.

Format: In-person and online

Setting: 1:1 and Group setting

Number of Students required: One (1) per semester

Time Commitment: (Days of the week & schedule)

Tuesdays from 10 am to 12:00 pm weekly and Thursdays from 3:00 to 4:30 pm, and other times as needed. (These days can change)

Type of Practicum: Art-based & DCC

Materials and supplies: YES

Supervision: NO. Students need to find off-site supervision.

Access to a workspace for planning and debriefing: YES

Training provided: Yes

Application Requirements:

Resume and cover letter

- Covid vaccinations required
- VSC recent to within 2 years
- CPR required (provided onsite as part of placement)
- Mental health first aid required (provided onsite as part of placement)
- Naloxone training required (provided onsite as part of placement)

Application Process: Please send your resume and cover letter via email to Michael Fischhoff at mfischhoff@ysm.ca

Applications are accepted year-round, with interviews scheduled on a rolling basis.

Eligible Students: Second- and third-year students.

Relevant experiences and subjectivities:

Applying students are not required to be part of the Christian faith, but should be open to faith-related dialogue during placement.

11. Agency or Practicum Site: Hospice Toronto

Address: 120 Eglinton Ave. E suite 500

Main Intersection: Eglinton and Yonge

Transportation: accessible by public transit? Yes

On-Site Contact person: Daphne Browne

Email Address: expressive.arts@hospicetoronto.ca

Site Description: Hospice Toronto is a volunteer-based organization that provides compassionate at home care and support for people and their loved ones through all phases of their life-threatening illness, at no charge.

HT works on a care-team model meeting the needs of people who choose to live at home as long as possible with their loved ones. HT offers: In-home hospice services, Grief and Bereavement Support, Young Carers Program, Community Based Day Hospice Program, Creating Caring Communities Program, Seniors programs and Expressive Arts Therapy Program.

The Expressive Arts Therapy program provides services across all of Hospice Toronto programming first, as well as with Partner Organizations whose goals align with HT. The first is to support all HT.

Some organizations that the Expressive Arts Therapy Program at HT partners with are:

PWA (People with Aids Foundation)

ACT (Aids Committee of Toronto)

ACAS (Asian Community Aids Services)

PASAN

Maggie's Toronto

Dixon Hall

Latinos Positivos

St James Town Seniors

Trinity Church Hub (Arts-Based Facilitation)

WINK Sherbourne Health

Format: In person & Online

Setting: One on one & group setting

Number of Students required: 4 - 9

Time Commitment: (Days of the week & schedule) TBD by student and site coordinator

Materials and supplies: Yes

Supervision by an RP: No. This practicum site does not provide clinical supervision by a Registered Psychotherapist (RP). Instead, your work will be overseen by a manager who is an Expressive Arts Therapist. This means you will still have on-site support and guidance, but you will need to arrange your clinical supervision separately with an RP for DCC hours and a qualified supervisor for art-based hours.

Access to a workspace for planning and debriefing: Yes

Application Requirements:

Resume and cover letter on submission. Include areas of interest in the cover letter. Once accepted, references, a police check, and a photo are required.

Application Process: Please send your resume and cover letter via email to Daphne Browne at expressive.arts@hospicetoronto.ca

Applications are accepted year-round, with interviews scheduled on a rolling basis. The best time(s) of year for students to submit applications: Varies. We prefer to notify the school when we are accepting new submissions. But we will continually review when submitted.

Eligible Students: For the second and third year only for DCC programs.

Accepting Year 1 students for Trinity Church Hub (Arts-Based Facilitation)

12. Agency or Practicum Site: Wellington Terrace Long Term Care Home

Address: 474 Charles Allan Wy, Fergus, ON N1M 0A1

Transportation: accessible by public transit? Yes

On-Site Contact person: Tiffany Wurdell

Email Address: tiffanyw@wellington.ca

Site Description: <https://www.wellington.ca/programmes-services/long-term-care>

1:1 Expressive art sessions for seniors in long-term care.

Population: Seniors

Format: In person

Setting: 1:1

Number of Students Required: The number of students accepted will depend on the site's current availability.

Time Commitment: (Days of the week & schedule)

TBD with the site.

Type of Practicum: Non-clinical Arts-based and DCC

Materials and supplies: Yes

Supervision by an RP: No. Students must hire external supervision.

Access to a workspace for planning and debriefing: Yes

Training provided: Yes—agency-specific training and orientation sessions.

Application Requirements:

Resume and cover letter

Application Process: Please visit the **Wellington Terrace Long Term Care Home** website and follow their application instructions. For questions or assistance, contact **Tiffany Wurdell** at tiffanyw@wellington.ca. Applications are accepted year-round, with interviews scheduled on a rolling basis.

Eligible Students: For first, second, and third years

13. Agency or Practicum Site: Workman Arts (CAMH)

Address: 1025 Queen St W #2400, Toronto, ON M6J 0A7

Transportation: accessible by public transit? Yes

On-Site Contact person: Olivia Deresti

Email Address: olivia_deresti@workmanarts.com

Site Description: <https://workmanarts.com/>

Workman Arts is a multidisciplinary arts organization that promotes a greater understanding of mental health and addiction issues through creation and presentation. We support artists with lived experience through peer-to-peer arts education, public presentations and partnerships with the broader arts community.

Students facilitate a structured (12-week) in-person group expressive arts sessions for individuals utilizing CAMH client services. Students curate and facilitate structured sessions for Geriatric units A and B with support from recreational therapists and other CAMH clinical staff. Complete group notes and participate in group debriefing.

Type of Practicum: Both Non-clinical Arts-based and DCC

Population: individuals utilizing CAMH client services.

Format: In person

Setting: Group setting

Number of Students required: The number of students accepted will depend on the site's current availability.

Time Commitment: (Days of the week & schedule)

TBD with the site.

Materials and supplies: Yes

Supervision by an RP: No. Students must hire external supervision.

Access to a workspace for planning and debriefing: Yes

Training provided: Yes

Application Requirements:

Resume and cover letter: Must identify as an artist with lived experience of mental health and/or addiction challenges. Peer support training is an asset.

Application Process: Workman Arts opens membership applications annually in the spring and accepts new members in the fall. Membership applications are closed for 2024 and will reopen in 2025, exact dates to be determined.

- Must apply to be a member artist with Workman Arts (must have personal lived experience of mental health or addiction challenges)
- Workman Arts members must attend training orientations and then contact the Art Cart Coordinator and bid on groups to facilitate structured sessions at one or more of the CAMH inpatient units
- OR Workman Arts members can contact the Education Coordinator to facilitate (Arts-based/non-DCC) structured sessions for member artists.

Application link information: <https://workmanarts.com/become-member/>

Eligible Students: For first, second, and third years.

14. Agency or Practicum Site: Community Access Learning Centre

Address: 4301 Weston Rd., Toronto, ON

Main Intersection: Weston and Steeles

On-Site Contact Person: Kim Harris

Email address: kim@calcentre.ca

Site Description: (What does this agency offer, and what is its work approach?)

We are a day program for adults with special needs. Our clients are primarily in their 20s. The day program focuses on building social, life, community, job, culinary, and computer skills. We also offer in-house job training and partnerships with co-ops, including Giant Tiger, Canadian Tire, a greenhouse, and a food bank.

Population: Community programs for individuals 20 years and older with special needs (got it from the internet. Please confirm)

Format: In-person

Setting: Group Setting

Number of Students required: TBD

Time Commitment: (Days of the week & schedule)

Mondays, Wednesdays, and Fridays - 9:30 am till 3:30 pm (A specific time and day of the week will be established between the students and the contact site)

Type of Practicum: Art-based

Materials and supplies: Yes

Supervision: NO

Access to a workspace for planning and debriefing: Yes

Training provided: Yes

Notes: The site will ask for a vulnerable sector check, CPR, and crisis intervention training is highly appreciated.

Application Requirements:

Resume and cover letter

Application Process: Send application materials by email to Kim Harris

at kim@calcentre.ca. Applications are accepted year-round, and interviews are scheduled on a rolling basis.

Eligible Students: 1st, 2nd, 3rd-year students.

Notes: The site will ask for a vulnerable sector check, CPR, and crisis intervention training is highly appreciated.

15. Agency or Practicum Site: Community Access Learning Centre

Address: 4301 Weston Rd., Toronto, ON

Main Intersection: Weston and Steeles

On-Site Contact Person: Kim Harris

Email address: kim@calcentre.ca

Site Description: (What does this agency offer, and what is its work approach?)

We are a day program for adults with special needs. Our clients are primarily in their 20s. The day program focuses on building social, life, community, job, culinary, and computer skills. We also offer in-house job training and partnerships with co-ops, including Giant Tiger, Canadian Tire, a greenhouse, and a food bank.

Population: Community programs for individuals 20 years and older with special needs

Format: In-person

Setting: Group Setting

Number of Students required: Based on availability

Time Commitment: (Days of the week & schedule)

Mondays, Wednesdays, and Fridays - 9:30 am till 3:30 pm (A specific time and day of the week will be established between the students and the contact site)

Type of Practicum: Non-clinical Art-based

Materials and supplies: Yes

Supervision: No, students are required to seek off-site supervision

Access to a workspace for planning and debriefing: Yes

Training provided: Yes

Application Requirements:

Resume and cover letter

Application Process: Send application materials by email to Kim Harris at kim@calcentre.ca. Applications are accepted year-round, and interviews are scheduled on a rolling basis.

Eligible Students: 1st, 2nd, 3rd -year students.

Notes: The site will ask for a vulnerable sector check, CPR, and crisis intervention training is highly appreciated.

16. Agency or Practicum Site: The Lighthouse for Grieving Children and Families

Address: 2522 Rebecca St., Oakville ON L6L 6N8

On-Site Contact Person: Jason Dockeray

Email address: JDockeray@lighthousegriefsupport.org

Website: <https://lighthousegriefsupport.org/>

Site Description: (What does this agency offer, and what is its work approach?)

"At The Lighthouse, we offer free support for the entire family as each person navigates their unique journey through grief, loss, and change. Here you will find support, resources, and connections for each family member."

"Group Facilitators are part of a team of staff and volunteers who lead discussions and facilitate play and other activities that help children and youth connect with others, explore their feelings and experiences with grief. Facilitators receive comprehensive training and ongoing support from our professional staff and volunteer approximately 3 hours in the evening, once every two weeks."

Population: Children and Families

Format: In person

Setting: Group Setting

Number of Students required: TBD

Time Commitment: (Days of the week & schedule)

3 hours a week. Schedule to be defined with the agency.

Type of Practicum: Non-clinical Arts-based

Materials and supplies: Yes

Supervision: No. Students are required to seek off-site supervision

Access to a workspace for planning and debriefing: Yes

Training provided: Yes

Application Requirements:

Resume and cover letter

Application Process: Steps to becoming a Group Facilitator:

1. Attend a facilitator information session
2. Complete an application form, provide a current police clearance including vulnerable sector screening, and provide 3 references
3. Meet our Services staff for an interview
4. Attend Facilitator Training (21 hrs)

Application Link: edaly@lighthousegriefsupport.org

More information at: <https://lighthousegriefsupport.org/get-involved/volunteer/>

Eligible Students: 1st, 2nd, 3rd -year students.

Notes: The site will ask for a Police or Vulnerable Sector Check, Agency-specific training or orientation sessions.

17. Agency or Practicum Site: Integrative Therapy Studio

Address: Toronto Wellness Collective

489 College Street, Suite #20, Toronto, Ontario, M6G 1A5

On-Site Contact Person: Jennifer Fader

Email Address: jenfader@gmail.com

Phone Number: 289 210 9032

Website: <https://www.integrativetherapystudio.com/>

Site Description: (What does this agency offer, and what is its work approach?)

Expressive arts group sessions for adult artists at the Artist's Health Centre.

Population: Adults

Format: In-person

Setting: Group setting

Number of Students required: Based on availability

Time Commitment: (Days of the week & schedule)

3-5 hours a week, depending on whether there is a workshop that week. Potential break for August and September.

Type of Practicum: Non-clinical Arts-based

Materials and supplies: No

Supervision: No. Students are required to seek off-site supervision.

Access to a workspace for planning and debriefing: Yes

Training provided: No

Application Requirements:

Resume and cover letter

The site will require a Police or Vulnerable Sector Check

Proof of Liability Insurance

Application Process: Email Jennifer Fader at jennifer@integrativetherapystudio.com

Eligible Students: 1st, 2nd, 3rd -year students.

Notes: The site will ask for a Police or Vulnerable Sector Check, Proof of Liability Insurance.

18. Agency or Practicum Site: RE-create Outreach Art Studio

Address: 141 Park St N, Hamilton, ON L8R 2N4

On-Site Contact Person: Betty J.B. Brouwer

Email Address: bettyb@shalemnetwork.org

Phone Number: 905 528-0353

Website: https://shalemnetwork.org/?page_id=66?/#recreate

Site Description: (What does this agency offer, and what is its work approach?)

Shalem's RE-create Studio welcomes youth artists (16-24) who seek to grow their creativity, discover connection, and build community. We provide safe places and resources for youth to explore and increase their physical, relational, mental, and spiritual well-being. Through the medium of art, we journey with youth as they pursue creative and meaningful lives.

Students will assist with arts-based group facilitation and support Studio Facilitators with setting up the art room.

Population: youth artists (16-24 years old)

Format: In-person

Setting: Group setting

Number of Students required: Based on availability.

Time Commitment: (Days of the week & schedule)

Approx. 4-6 hours/week

Type of Practicum: Non-clinical Arts-based

Materials and supplies: Yes

Supervision: Yes. This practicum provides individual supervision for Art-based hours (Non-DCC).

Access to a workspace for planning and debriefing: Yes

Application Requirements:

Police or Vulnerable Sector Check

Resume and cover letter

Application Process: Send your resume & cover letter to the artistic director. If selected, an interview with the studio facilitator will be held.

Application Link: Please check the website for more information.

Eligible Students: 1st, 2nd, 3rd -year students.

Notes: The site will ask for a Police or Vulnerable Sector Check, Agency-specific training or orientation sessions.

19. Agency or Practicum Site: Machane Lev

Address: 4600 Bathurst Street, 4th Floor Library, North York, ON M2R 3V3

On-Site Contact Person: Sheri Krell

Email Address: sheri@machanelev.ca

Site Description: (What does this agency offer, and what is its work approach?)

Machane Lev is an overnight camp and year-round GTA-based organization offering affirming and creative programs centred on the Jewish LGBTQ+ youth community aged 11-17, and accessible and affirming spaces for the neurodivergent majority through universal design.

Students can develop and implement/facilitate year-round programs and an overnight camp, train/mentor staff volunteers, handle outreach and promotion, and handle associated administrative tasks.

Website: <https://www.machanelev.ca/>

Population: Jewish LGBTQ+ youth community aged 11-17

Format: In-person

Setting: Group Setting

Number of Students required: Based on availability

Time Commitment: (Days of the week & schedule) To be defined with the site contact.

Type of Practicum: Non-clinical Arts-based

Materials and supplies: Yes

Supervision: Yes

Access to a workspace for planning and debriefing: Yes

Training provided: Yes. Please confirm with the site contact.

Application Requirements:

Resume and cover letter

Police or Vulnerable Sector Check,

Immunization records or TB test

Agency-specific training or orientation sessions

Application Process: Visit the website (<https://www.machanelev.ca/>) and fill out the staff application form.

Application Link: <https://www.machanelev.ca/>

Eligible Students: 1st, 2nd, 3rd -year students.

Notes: The site will ask for a Police or Vulnerable Sector Check, Agency-specific training or orientation sessions.

20. Agency or Practicum Site: Big Brothers Big Sisters of Peel York

Address: 71 West Dr #23, Brampton, ON L6T 5E2

On-Site Contact Person: Sosun Mubbashar

Email Address: sosun.mubbashar@bigbrothersbigsisters.ca

Phone number: 905-457-7288 ext. 212

Site Description:

BBBSPY Newcomer Mentoring Programs:

- **Conversation Club** is group mentoring program for newcomer students in grades 6-12. Facilitated by a BBBSPY staff member and trained Mentors, participants engage in fun, educational games, and activities. The program promotes English language learning, social skill development, and connection to Canada and the community. The program runs 1 Hour/Week for School Year, During School Day.

- **Newcomer Art** is a group mentoring program for newcomer students in grades 3-5. Facilitated by a BBBSPY staff member and trained Mentors, participants engage in fun, educational games, and activities. The program promotes English language learning, social skill development, and connection to Canada and the community. The program runs 1 Hour/Week for School Year, During School Day

- **Beyond Borders** is a group mentoring program for newcomer students in grades 6-12. Facilitated by a BBBSPY staff member and trained Mentors, participants engage in fun, educational games and activities. The program promotes English language learning, social skill development, and connection to Canada and the community. The program meets for 1 Hour/Week for 7 Weeks, During School Day, Gr. 6-12

Website: <https://peelyork.bigbrothersbigsisters.ca/>

Population: newcomer youth in grades 3 to 12

Format: In-person

Setting: Group setting

Number of Students required: Based on availability

Time Commitment: (Days of the week & schedule) To be defined with the site contact. **Ideally a student who is available during the school day, Mon-Thurs.**

Type of Practicum: Non-clinical Arts-based

Materials and supplies: Yes

Supervision: No, Students are required to seek off-site supervision

Access to a workspace for planning and debriefing: Yes

Training provided: Yes

Application Requirements: Placement inquiry form through the link below, placement interview, if successful, the applicant will then complete our mentor application process.

Application Link: [Student Placement Opportunities - Big Brothers Big Sisters of Peel York](#)

Eligible Students: 1st, 2nd, 3rd -year students. Have access to a reliable vehicle, auto insurance. Additional languages are an asset but not a requirement. If a practicum student is a newcomer to Canada, they must have lived in Canada for a minimum of 5 years.

21. Agency or Practicum Site: The Women's Centre of Halton

Address: 1515 Rebecca St. Suite 229, Oakville, ON, L6L 5G8

On-Site Contact Person: Sukhijinder Dhillon

Email Address: program@womenscentrehalton.com

Phone number: 905-847-9104

Site Description: (What does this agency offer, and what is its work approach?)

The Women’s Centre of Halton is a nonprofit, community-focused organization that serves women of all ages and backgrounds across the Halton Region. It provides a safe, inclusive space dedicated to empowerment, skill-building, and connection. The Centre offers free support services, counseling, workshops, wellness programs, and community programs for adult women facing life transitions, relationship challenges, safety concerns, and social or financial barriers.

The student will develop arts-based group sessions for women, with all programming reviewed and approved by the site program manager. Responsibilities include planning the workshop series, preparing and setting up the room and materials, facilitating creative wellness activities, and participating in session debriefing. The student will contribute to a supportive, trauma-informed group environment under guidance or non-clinical supervision.

Website: <https://thewomenscentreofhalton.com/>

Population: Women

Format: In-person

Setting: Group setting

Number of Students required: Based on availability

Time Commitment: (Days of the week & schedule)

Type of Practicum: Non-clinical arts-based

Materials and supplies: Yes

Supervision: No, Students are required to seek off-site supervision

Access to a workspace for planning and debriefing: Yes

Training provided: Yes

Application Requirements:

Resume and cover letter

A brief email introduction

A Vulnerable Sector Check is required before the placement begins.

Application Process: Students may apply year-round, subject to program capacity. The application process includes completing the site’s online intake form, submitting a resume, and a brief email introduction that outlines the student’s practicum requirements and proposed workshop ideas.

Application Link: <https://form.jotform.com/72924432901252>

Eligible Students: 1st, 2nd, 3rd -year students.

Notes: The site will ask for a Police or Vulnerable Sector Check before beginning the placement. Safety protocols include adhering to confidentiality policies, maintaining a trauma-informed and respectful group environment, and following all site procedures regarding room use, participant well-being, and incident reporting.

22. Agency or Practicum Site: City Shul

Address: Mailing Address: City Shul - 165 Avenue Rd, Suite 402, Toronto, ON M5R 3S4

On-Site Contact Person: Rae Szereszewski

Email Address: learning@cityshul.com

Site Description: (What does this agency offer, and what is its work approach?)

City Shul's school offers inclusive and creative Jewish education to children in JK-Grade 8. As a small reform Jewish organization, each weekly session is crafted to adapt to the needs of this community of young learners. Students design lesson plans and teach JK-Grade 1 classes through crafting, somatic practices, and expanded storytelling exercises to foster a sense of Jewish belonging and connection in a safe and accessible environment for play.

Website: <https://www.cityshul.com/school.html>

Population: children in JK-Grade 8

Format: In-person or online

Setting: Group Setting

Number of Students required: Based on availability

Time Commitment: (Days of the week & schedule)

To be defined with site contact

Type of Practicum: Non-clinical Arts-based

Materials and supplies: Yes

Supervision: No, students are required to seek off-site supervision

Access to a workspace for planning and debriefing: Yes

Training provided: Yes

Application Requirements:

Police or Vulnerable Sector Check, Agency-specific training or orientation sessions.

Application Process: To apply, please **email a letter of interest** along with your **resume**.

Selected applicants will be invited for an **interview** as the next step in the process.

Eligible Students: 1st, 2nd, 3rd -year students.

Notes: The site will ask for a Police or Vulnerable Sector Check, Agency-specific training or orientation sessions.

23. Agency or Practicum Site: Oakville Estates Retirement Residences

Address: Hospital Gate 3075 Oakville, L6M 1M1

On-Site Contact Person: Rebecca Newton

Email Address: oe-wellness@allseniorscare.com

Contact Phone: 905 464 0807 ext. 4424

Site Description: (What does this agency offer, and what is its work approach?)

This community offers a mix of lifestyle options, ranging from independent condo-style units to assisted living suites. Created to ensure that our residents enjoy an ongoing quality of life, our goal is to maximize individualized levels of services as a part of Age-in-Place living in this beautiful neighbourhood. You choose the support option that best suits your needs: Independent, Assisted, or Memory Care. We work with residents to create personalized wellness plans so that they can enjoy life to the fullest, even as their needs change.

Students will assist and lead in art-making, lead arts-based group facilitation, support planning and debriefing, and participate in group sessions under supervision.

Website: [www.https://allseniorscare.com/](https://allseniorscare.com/)

Population: Elders

Format: In-person

Setting: Group setting

Number of Students required: Based on availability

Time Commitment: (Days of the week & schedule)

3 hours actively engaging with groups. 3 hours of preparation, setup/cleanup approximately.

Please confirm with the site contact.

Type of Practicum: Non-clinical arts-based

Materials and supplies: Yes

Supervision: Yes. Please confirm Create's supervision requirements with the site contact.

Access to a workspace for planning and debriefing: Yes

Training provided: No

Application Requirements:

Resume and cover letter

Application Process: Please contact the site contact, Rebecca Newton

Application Link: (for volunteering) <https://allseniorscare.com/volunteer-here>

Eligible Students: 1st, 2nd, 3rd -year students.

Notes: Any additional requirements will be disclosed during the application process.

24. Agency or Practicum Site: Arts Etobicoke

Address: 4893A Dundas St. West, Toronto, ON, M9A 1B2

On-Site Contact Person: Alek Phan

Email Address: (Refer to Application link and website)

Contact Phone: 416-622-8731

Site Description: (What does this agency offer, and what is its work approach?)

Dance and movement arts sessions for older adults (55+) focused on health and wellness.

Students will help facilitate arts-based group activities, assist with planning, coordinating, and debriefing for seniors (55+) in the Rexdale area. We offer a variety of art and community programs throughout different terms and seasons, and opportunities may change based on program needs and capacity.

Website: www.artsetobicoke.com

Population: Adults 55+

Format: In-person

Setting: Group setting

Number of Students required: Based on availability

Time Commitment: (Days of the week & schedule)

3.5 hours per week.

Type of Practicum: Non-clinical arts-based

Materials and supplies: Yes

Supervision: No, students are required to seek off-site supervision.

Access to a workspace for planning and debriefing: Yes

Training provided: To be confirmed with the site contact

Application Requirements:

Volunteer application plus interview

Application Process: Please fill out the volunteer application form.

Application Link: <https://wl.donorperfect.net/weblink/weblink.aspx?name=E362602QE&id=27>

Eligible Students: 1st, 2nd, 3rd -year students.

Notes: Before beginning their practicum, students are expected to review information related to the program they will be supporting, including the program schedule and location.

Students are also expected to communicate in advance with the designated contact person if they are unable to attend a scheduled shift or program session. Timely communication is essential to ensure smooth program delivery.

The site will ask for a Police or Vulnerable Sector Check, Agency-specific training, or orientation sessions.